

SAINIK SCHOOL NALANDA
SUMMER VACATION ASSIGNMENT
SUBJECT: SOCIAL SCIENCE
SESSION: 2025-2026

Instructions: -

1. Class-wise (7th – 10th) questions are given. Find your class and solve it.
 2. All questions are compulsory.
 3. Use A4 size page only for writing and make front page also.
 4. Physical & political maps of India is also given at the end.
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Holiday Homework – Class – 7th

Instructions:

Use physical maps for physical features and political maps for tribal regions.

Use pencil for labeling and color lightly. Submit the maps in a neatly bound folder after the vacation.

Map Work – Total 6 Maps

Map 1: Mountain Ranges of India (Physical Map). Mark and label the following:

Trans-Himalaya ranges (Karakoram, Zaskar)

Three ranges of Himalayas: Himadri, Himachal, Shiwalik

Pir Panjal Range, Aravali Hills, Vindhyan Range, Satpura Range, Eastern Ghats, Western Ghats

Map 2: Peaks of India (Physical Map). Locate and label:

Nanda Devi, Nanga Parbat, Kanchenjunga, Mount Everest, Guru Shikhar, Mahendragiri, Doda Betta
Anaimudi

Map 3: Physiographic Divisions of India (Physical Map). Mark and label all major physiographic divisions: - The Northern Mountains, The Northern Plains, The Peninsular Plateau, The Coastal Plains, The Thar Desert, The Islands

Map 4: Rivers of India (Physical Map). Locate and label the following rivers:

Indus, Brahmaputra, Ganga, Yamuna, Kosi, Gandak, Narmada, Tapti, Mahanadi, Godavari
Krishna, Kaveri

Map 5: Tribal Groups and Their States (Political Map). Mark the Indian states and label major tribal groups taught in class:

Gonds – Madhya Pradesh

Bhils – Rajasthan

Santhals – Jharkhand

Todas – Tamil Nadu

Nagas – Nagaland

Mizos – Mizoram

Bodos – Assam

Jarawas – Andaman Islands

Map 6: Plateaus and Coasts of India (Physical Map). Locate and label:

Plateaus: Malwa Plateau, Bundelkhand Plateau, Baghelkhand Plateau

Chhota Nagpur Plateau, Deccan Plateau, Mahadeo Hills

Coastal Regions: Western Coast: Kutch, Kathiawar, Konkan, Malabar

Eastern Coast: Coromandel Coast, Northern Circars, Utkal Coast

FOR CLASS VII A

a) Multiple Assessment – Prepare a concept map/mind map for Social Science, incorporating the taught chapters as explained in classroom. Create a comprehensive concept map that showcases the key concepts, relationships, and ideas.

b) Subject Enrichment- Above six maps

Holiday Homework – Class – 8th

HISTORY

Chapter – Colonialism and the Indian Response

1. Prepare a colorful timeline (on A4 sheets) showing major events from 1757 (Battle of Plassey) to 1857 (Revolt of 1857). Include at least 8–10 key events. Use images, drawings, or cut-outs to make it visually appealing.

2. Choose any one freedom fighter from the 19th century (e.g., Rani Lakshmibai, Mangal Pandey, Veer Kunwar Singh, Rani Chenamma, etc.) and make a 1–2 page(A4) illustrated biography. Highlight their Early life, Role in the freedom movement, Any quote or speech, Your reflection on their courage, etc.

GEOGRAPHY

Resources and Development

1. On a political map of India:

Mark and label any 5 mineral-rich states. Use symbols and a legend. Paste this map in your notebook or attach it separately.

2. Design a poster on “Conservation of Natural Resources”.

Include:

A slogan of your own

A short message (not more than 60 words)

Drawings, colors, or collage

CIVICS

The Indian Constitution and Secularism

1. Think, Reflect, Create

Design Your Own Constitution Preamble, based on what you have learned, write your own version of a Preamble for a school or classroom. Make it:

Reflective of fairness, equality, rights, duties

Artistic (use calligraphy, borders, or symbols)

2. Imagine a debate between two students:

One believes in equality for all, the other supports discrimination based on class or caste.

Write a short script (1-2 page on A4 sheet) showing their arguments. Conclude with your own opinion as the narrator or judge.

Question Corner

Answer the following in your notebook (attempt all):

1.What does the word ‘secular’ mean in the Indian Constitution?

2.Name any two renewable and non-renewable resources.

3.Who led the revolt of 1857 in Kanpur, Lucknow, Delhi, Jhansi and Bihar?

4.What is the difference between weather and climate?

5.What is the significance of Article 14 of the Constitution?

6.what were the factors responsible for revolt of 1857?

GENERAL GUIDELINES- Use recycled materials for all creative work. Submit your assignments in a file or folder with your name, roll number, and class on the cover page.

Holiday Homework – Class – 9th

History

The French Revolution

Part A: Understanding Concepts - Answer the following in 60–80 words each:

What were the social causes of the French Revolution?

Explain the role of the philosophers in spreading revolutionary ideas.

What was the Reign of Terror? Who led it and what was its impact?

Part B: Timeline Activity

Create a timeline of the major events of the French Revolution (1789–1799). Include at least six important events, such as:

Meeting of the Estates-General (1789)

Fall of the Bastille (14 July 1789)

Declaration of the Rights of Man and Citizen

Execution of Louis XVI

Reign of Terror

Rise of Napoleon Bonaparte

Part C: Creative Expression

Revolution Poster

Design a revolutionary poster calling citizens to fight for Liberty, Equality, and Fraternity. Include powerful slogans, symbols (like the tricolor, cap of liberty), and illustrations.

Civics

1. What are the main features of a democratic government? Explain with examples.

2. Why is democracy considered better than other forms of government?

3. Explain the role of free and fair elections in a democracy.

4. What is the significance of the rule of law in a democratic system?

5. Why are rights important in a democracy?

Additional Civics Question:

Write the Preamble of the Constitution of India.

Economics

1. What are the four factors of production? Explain each with reference to Palampur.

2. Why is there no scope of increasing farm production in Palampur using existing land?

3. How do the medium and large farmers obtain capital for farming?

4. What are the non-farm activities in Palampur? How do they help the villagers?

5. Compare the conditions of landless farmers and small farmers in Palampur.

Part D: Map Work (3 marks)

On a map of Europe, mark and label the following:

France, Paris, Austrian Empire, Prussia, Mediterranean Sea,

Use colors to show France before and after the revolution

GEOGRAPHY

a) Multiple Assessment – Prepare a concept map/mind map for Social Science, incorporating the taught chapters from: History, Civics, Geography, Economics. Select one chapter from each subject and create a comprehensive concept map that showcases the key concepts, relationships, and ideas.

b) Subject Enrichment- Prepare a project work on any Disaster management topic as explained in class.

Holiday Homework – Class – 10th

HISTORY

Chapter: The Rise of Nationalism in Europe.

PART A: CONCEPT UNDERSTANDING

Answer the following in brief (50–70 words each):

1. Explain the significance of the French Revolution in the rise of nationalism in Europe.
2. Who was Giuseppe Mazzini and what was his role in Italian unification?
3. Define the term 'Nation-State'. How is it different from a kingdom or an empire?

PART B: TIMELINE ACTIVITY

Create a visual timeline showing important events from 1789 to 1871 that contributed to the rise of nationalism in Europe.

Include:

French Revolution (1789)

Congress of Vienna (1815)

Greek War of Independence (1821)

1830 and 1848 Revolutions

Unification of Italy (1861)

Unification of Germany (1871)

Presentation Tips: Use a ruler for straight lines. Add small flags, symbols, or sketches. Color-code countries involved (France, Italy, Germany, Greece).

PART C: CREATIVE EXPRESSION

Choose any one of the following creative tasks:

Option 1: Nationalism Poster

Design a poster titled "Unity in Diversity: Nationalism Then and Now" showing a comparison between European nationalism in the 19th century and Indian nationalism during the freedom struggle.

Option 2: Letter Writing

Write a fictional letter from a revolutionary like Giuseppe Garibaldi to a young Indian freedom fighter. In the letter, discuss ideas of patriotism, sacrifice, and unity.

PART D: MAP WORK

On a physical map of Europe, locate and label the following:

France, German Empire (after 1871), Italian states before unification, Greece, Austro-Hungarian Empire.

CIVICS

1. Why is power-sharing considered a fundamental feature of democracy?
2. Explain how power-sharing can prevent conflicts in a society.
3. What is the significance of horizontal and vertical power-sharing? Provide examples.
4. How does the system of federalism help in the power-sharing process?
5. Why do ethnic or linguistic groups demand power-sharing arrangements? How does it benefit them?

GEOGRAPHY

Multiple Assessment – Prepare a concept map/Mind Map for Social Science, incorporating the taught chapters from: History, Civics, Geography, Economics. Select one chapter from each subject and create a comprehensive concept map that showcases the key concepts, relationships, and ideas.

Subject Enrichment- Prepare a project work for Social Science on the given three cbse topics as discussed in class.

a) Consumer Awareness **OR** b) Social Issues **OR** c) Sustainable Development

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INDIA

BLANK MAP

Arabian
Sea

Bay
of
Bengal

----- International Boundary

Map not to Scale

I N D I A N

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POLITICAL MAP OF INDIA

