

**SUMMER VACATION HOME WORK 2025-26**  
**DEPARTMENT OF ENGLISH**

**CLASS XII**

1. Revise the spotting errors, sentence improvements, Synonyms, Antonyms and Idioms & Phrases of the practiced question papers (CDS)/NDA and write them in your NDA Notebook.

**Class XI**

1. Write a Book Review on the assigned book to be presented in School Assembly in the prescribed format.
2. Solve the spotting errors, sentence improvements, Synonyms, Antonyms and Idioms & Phrases of the question papers (CDS) from 2020- 2024 and write them in your NDA Notebook.

**Class X**

1.Prepare illustrative presentation on the poem “Fire and Ice”. The content can be presented with the help of PPTs, charts, flashcards etc.

Note: Please present the content in bullet points. Please DO NOT write in paragraphs.

Following needs to be included in the individual presentations?

1. Literal Meaning and Theme
2. Title – How is the title related to the poem?
3. Tone
4. Structure
5. Sound and Rhythm
6. Language and Imagery/Symbolism

2.In 'A Letter to God', Lencho writes a letter to God in despair, asking him to send the required money. He goes to the post office himself to drop the letter in the mailbox. Based on your understanding of the story and the characters, develop a conversation between the postmaster and the post office employees after reading Lencho's letter to 'God'.

3.You have been chosen to address a student gathering from the neighborhood schools to speak on the conflict between humans and nature. Prepare the speech draft in not more than 120 words, with reference to the commonality of themes in 'A Letter to God' and 'Two Stories About Flying'.

4."Fire and Ice" was first published in 1920. Briefly state how World War I might have influenced the theme of the poem.

5.How does Leslie Norris use vivid imagery and metaphorical language in 'A Tiger in the Zoo', to effectively depict the confinement and oppression, experienced by the captive tiger?

6.Imagine that Mrs. Pumphrey from 'A Triumph of Surgery', reflects upon her behaviour, learns from her mistakes, and writes a diary entry about the consequences of overindulgence. Write this diary entry as Mrs. Pumphrey in about 120 words.

7.A character arc is the transformation or development of a character throughout a story and refers to the changes a character undergoes as a result of their experiences, challenges, and interactions with other characters.

In the light of the above information, trace the character arc of the thief in Ruskin Bond's The Thief's Story, in about 120 words.

**Note:** Question number 1 and 2 given above is the part of Subject Enrichment Test and question number 3,4,5,6 and 7 given above are the part of Multiple Assessment. Therefore make them in separate A4 sheets having cover page for both the assessment and submit it as soon as the school reopens after summer vacation. Only handwritten submissions will be accepted.

### **Class IX**

1.Choose one of the movies from the list below and write a movie review in the following format:

Movie Review Format

1. Movie Title:

2. Director:

3. Main Cast:

4. Plot Summary:

5. Themes:

6. Performance: [Evaluate the performances of the main cast members in 100-150 words]

7. Direction: [Discuss the director's style and how it contributes to the movie's overall impact in 100-150 words]

8. Overall Rating: [Give the movie a rating out of 5 stars and explain why you gave it that rating]

9. Recommendation: [Recommend the movie to a specific audience or explain why you think it's worth watching]

**1. Remember the Titans (2000):** A biographical sports drama about a high school football team that overcomes racial tensions and becomes a unified force under the leadership of their coach.

**2. Miracle (2004):** A sports drama based on the true story of the 1980 US Olympic hockey team that defeated the Soviet Union team in the "Miracle on Ice."

**3. Rang De Basanti (2006):** A film that explores the lives of a group of young Indians and their connection to the country's struggle for independence.

**4. Chak De! India (2007):** A sports drama that follows the Indian women's national hockey team as they strive to overcome obstacles and achieve success.

**5. The Pursuit of Happyness (2006):** A biographical drama about a struggling single father who becomes homeless and battles to build a better life for himself and his son.

**6. Coach Carter (2005):** A sports drama based on the true story of a high school basketball coach who holds his players to high standards and teaches them the importance of teamwork and responsibility.

2. Write a book review (approximately 350 words) on **any one** of the following novels:

1. *Great Expectations* by Charles Dickens
2. *Pride and Prejudice* by Jane Austen

Your review should include:

- ☐ **About the Author:** Provide a brief background of the author, highlighting their major works and literary style.
- ☐ **Plot Summary:** Summarize the storyline clearly, focusing on the central events without revealing too many spoilers.
- ☐ **Character Analysis:** Discuss the main characters, their traits, motivations, development, and roles in the story.
- ☐ **Themes and Ideas:** Identify and reflect on the key themes the novel explores (e.g., social class, personal growth, love, justice).
- ☐ **Personal Response:** Share your opinion on the book. Which chapters or scenes did you enjoy most, and why? How did the book make you feel or think differently?

- **Conclusion and Relevance:** Reflect on the overall significance of the novel. Why is it still read today? What lessons or messages does it offer to modern readers?
- **Your Takeaways:** Mention what you learned from the book—about life, society, or human nature.

3.How does Margie's experience with the mechanical teacher and the old book illustrate the importance of human interaction in learning? What life skill does Margie need to develop to appreciate the value of human connection in education? (100-150 words)

4.How does Kezia's perception of her father change throughout the story? What does this reveal about their relationship? (30-40 words)

5.Analyze the speaker's decision-making process in the poem "The Road Not Taken." How does the speaker's choice reflect their personality and values? What message do you think the poet conveys through the speaker's decision? (100-150 words)

6.Analyze how the story "The Lost Child" portrays the theme of childhood innocence and the importance of parental love. What emotions does the child experience during his journey, and how does the story convey the significance of family bonds? (100-150 words)

7.What role does storytelling play in Iswaran's life, and how does it affect his relationship with Mahendra? (30-40 words)

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### **Class VIII**

1.Write a monologue reflecting the thoughts, motives, and desires of one of the characters (White elephant, King, Mother, Traveller) from the story 'The White Elephant'

OR

Write a monologue for the cloud, reflecting the thoughts during the play, and the sadness when it is over.

2.Write a story which is native to your mother tongue and translate it into English.

3.Complete the questions and answers for all the chapters in your Bridge Course for English.

4.Complete the grammar exercises in the Bridge Course in your notebook.

## Class VII

1. Imagine you are the river from the chapter "The Day the River Spoke." Create a comic strip that expresses your thoughts and feelings about the humans who live along your banks. What do you like about their actions? What do you wish they would do differently? Be as imaginative and creative as possible in your response.

2. Create a visual representation (poster, collage, or infographic) that illustrates the themes and messages conveyed in the poem "Try Again." Use symbols, colors, and images to represent the poem's ideas about perseverance, determination, and overcoming obstacles. Write a short caption or quote from the poem that resonates with your artwork, and explain the significance of your chosen theme or message.

3. Imagine you are the river from the chapter "The Day the River Spoke." Describe your feelings and thoughts when you see humans polluting your waters and disrespecting your existence. How would you like humans to treat you and why?\* (Word limit: 150-200 words)

4. What message do you think the author wants to convey through the river's story? Explain with examples from the chapter. (Word limit: 100-150 words)

5. What are some of the things that the river sees and experiences in its daily life? (Word limit: 50-75 words)

6. How does the river feel about the humans who live along its banks? (Word limit: 50-75 words)

7. What message do you think the poet wants to convey through the poem "Try Again"? How can you apply this message to your own life? (Word limit: 150-200 words)

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